

## General Assembly

## Substitute Bill No. 6485

January Session, 2011

*	HB06485HED	031811	— <sup>7</sup>
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## AN ACT CONCERNING JOB TRAINING PROGRAMS AT THE COMMUNITY-TECHNICAL COLLEGES AND ALIGNMENT OF POSTSECONDARY EDUCATION AND EMPLOYMENT.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (NEW) (Effective July 1, 2011) Any state service agreement
- 2 requirements that prevent companies from contracting with the
- 3 regional community-technical colleges for purposes of offering
- 4 workforce development training programs at the regional community-
- 5 technical colleges or at the company's facility or a clinical site shall be
- 6 waived.
- 7 Sec. 2. Section 10-8b of the general statutes is repealed and the
- 8 following is substituted in lieu thereof (*Effective July 1, 2011*):
- 9 (a) The Commissioner of Education shall annually, by December
- 10 first, determine subject and geographic areas in which a teacher
- 11 shortage exists and shall certify such shortages to the Connecticut
- 12 Housing Finance Authority for purposes of section 8-265pp. In
- determining teacher shortages, the commissioner shall consider the
- 14 following: (1) The number of teacher vacancies in a particular subject
- or geographic area; (2) the number of new certificates in such areas
- 16 issued by the Department of Education during the preceding year; and
- 17 (3) the number and types of classes being taught by persons whose
- 18 training is not specific to the field in which they are teaching.

(b) The Department of Education shall annually, by January first,
electronically distribute to every institution of higher education in this
state offering a teacher preparatory program information concerning
teacher shortage areas, determined pursuant to subsection (a) of this
section, for at least the prior five years.

Sec. 3. (NEW) (Effective October 1, 2011) The Office of Workforce Competitiveness, in consultation with the Connecticut Employment and Training Commission, the Departments of Education, Higher Education and Economic and Community Development and the Labor Department, shall biennially submit to the Board of Governors of Higher Education a report identifying the sectors or subsectors in which workforce shortages exist, the types of workforce skills needed in such sectors or subsectors to address workforce shortages and which career pathways should be established.

This act shall take effect as follows and shall amend the following				
sections:				
Section 1	July 1, 2011	New section		
Sec. 2	July 1, 2011	10-8b		
Sec. 3	October 1, 2011	New section		

**HED** Joint Favorable Subst.